Maths this term will focus on place value. Children will build on their knowledge of tens and ones. Through the use of practical resources, we will represent, compare and order numbers to 100. Once we are secure in our place value knowledge we will move on to strategies used to solve addition and subtraction calculations including apparatus, number lines and partitioning.

In <u>Science</u>, children will investigate how materials such as clay can be changed by squashing, bending, twisting and stretching. They will also compare the uses of everyday materials in and around the school grounds with materials found in other places.

They will develop the scientific skills of observation, using simple equipment, performing simple tests and identifying and classifying materials.

Our <u>PE</u> will take place on a Friday outdoors. Children will need to come in wearing their PE kits on a Friday.

We will be looking at athletics and considering how to keep our bodies healthy.

In <u>Music</u>, children will be focusing on keeping a beat and performance. In <u>Art</u>, we will be using paper and paste to create planets and space rockets.



Our <u>**RE**</u> will look at the journey that people can go on in their lives and how people can change. We will be exploring how Zacchaeus changed and what this means to Christians today.

In <u>History</u>, this term will be considering the impact that explorers and exploration have had on our world. We will be learning about the first Moon landing, what led to this and about the life of Neil Armstrong. We will consider what has been learnt through space travel. We will also look at the adventures of Christopher Columbus and his impact on the modern world.

In **English**, we will begin by looking at traditional tales and going on a journey into our imaginations to write exciting stories, descriptions and recounts. We will also read exciting space stories such as 'Man on the Moon' by Simon Bartram. We will use these books to create our own space stories. To secure our reading skills, we will have two phonics sessions each day. This will develop the children's knowledge of their sounds to increase fluency in their reading and support their spelling.

Our **<u>Computing</u>** this term will involve using bee-bots to investigate algorithms and debugging. We will then explore different ways to reach a given destination.